

BOUNDARIES OR CONFIDENTIALITY SCENARIOS*

▶ ABOUT THIS ACTIVITY

- 🕒 **Time:** 20 minutes
- ➔ **Objectives:** By the end of this session, participants will be able to:
 - Apply knowledge to problem-solve scenarios that may present on a day-to-day basis.
- ★ **Training Methods:** Small Group Activity, Large Group Discussion
- ✓ **In This Activity You Will...**
 - Ask the participants to work in small groups to discuss scenarios (10 minutes).
 - Lead a group discussion of answers to activity (10 minutes).
- ✂ **Materials:**
 - Newsprint
 - Handouts – Confidentiality and Boundaries Scenarios
 - Pencils
- ✍ **Preparation:**
 - Print out scenarios
 - Prepare newsprints with Scenario questions (one newsprint for each Scenario)

Instructions

Introduce the activity by explaining that participants will be assigned to small groups to brainstorm scenarios where confidentiality or boundaries may have been broken.

1. Pass out the Confidentiality and Boundaries Scenarios.
2. Assign participants to groups of 3-4 people.
3. Assign a space in the room for each group.
4. Give each small group a piece of prepared newsprint with their scenario number and the corresponding questions written on it.
5. Ask each group to appoint a reporter and a recorder.
6. Tell the group they will have about 10 minutes to do this activity.
7. Bring the entire group back together and ask each reporter to go over his or her group's work.
8. Ask open-ended questions to draw out thoughts on how a peer might be on service to a person living with HIV.

Summary

Wrap up session.

* This module is part of the online toolkit *Building Blocks to Peer Success*. For more information, visit http://www.hdwg.org/peer_center/training_toolkit. This module comes from the Missouri People to People Training Manual, 2008.

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SESSION HANDOUT

CONFIDENTIALITY AND BOUNDARIES SCENARIOS

Scenario #1

Read the following scenario and answer the questions that follow.

Joe receives HIV care at the Clinic at the same place where you, the Peer Educator, work. You have seen him in the clinic hallways and have acknowledged him as a client who receives services but in your mind his face is familiar to you. You, the Peer Educator, attend your apartment building's monthly tenant meeting and sitting in the room is Joe. Your eyes connect.

- What do you do?
- What do you say and when?
- Is this a confidentiality or boundary issue?

Scenario #2

Read the following scenario and answer the questions that follow.

You have been working with a client for the past 6 months and both of you decide that he is ready for graduation from the peer program. You decide to celebrate by going to lunch. Each of you pays your way, of course. You meet him at the restaurant and he brings a plant for you as a gesture of his appreciation for the work you have done together.

- How do you handle this scenario?
- What other issues does this bring up?
- What if the gift was a \$25 gift certificate payable to you for a pedicure?
- Is this a confidentiality or boundary issue?

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SESSION HANDOUT (cont.)

CONFIDENTIALITY AND BOUNDARIES SCENARIOS (CONT.)

Scenario #3

Read the following scenario and answer the questions that follow.

You have just finished an educational session with your client Sarah. As you are walking her out she asks, “Can I borrow \$20 to buy some food for my kids to eat? I promise I’ll give it to you next week when I get my check.”

- How would you handle this situation?
- What else comes up?
- Is this a confidentiality or boundary issue?

Scenario #4

Read the following scenario and answer the questions that follow.

The Peer Program gets a referral from a case manager and you are assigned to the client, Frances Draper. The name is familiar but you are not sure that you know the person. You meet with Frances and begin the peer working relationship. Unknown to your supervisor is the fact that Frances is a member of your church and your partner contracted with Frances to clean your house.

- What issues arise for you?
- What are the steps you should take with this client?
- Is this a confidentiality or boundary issue?

Scenario #5

Read the following scenario and answer the questions that follow.

The Police come to the clinic and you are the first person they see, they ask if Justin Love, a clinic patient, is here because they have a warrant for his arrest.

- What issues arise for you?
- What do you do?
- Is this a confidentiality or boundary issue?